



# 4-H Fashion Revue Commentary Worksheet

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This worksheet may be used to help write your commentary that will be read as you model before the judges. **This worksheet does not have to be submitted with your written commentary for state competition.**

When writing commentaries:

- Catch the judges'/audience's attention with the first sentence.
  - Write in a light and lively manner, but be informative.
  - Use active verbs and descriptive terms.
  - Point out important and unique fashion and fabric details or accessories. For a fashion show before an audience, take into account how much the audience can see. When appearing before judges, you should discuss more details.
  - Match the length of the commentary with the time the model is on stage.
  - Follow a sequence: describe top of the outfit first, then skirt or pants, all of the front and then the back.
  - Use an up-dated fashion/fabric vocabulary list. Look through pattern and fashion magazines for recent fashion terms to describe the garment and fabric.
- Select the most interesting facts about yourself and the outfit for the commentary. Items to include in your commentary are:
- Name and county of model unless this is a local fashion show. For a local fashion show, give part of the county or town or school attended.
  - Creative ideas used by the model.
  - Economic information, including money saved or versatility of garment. A garment that can be worn for many occasions is a valuable addition to the wardrobe.
  - Ways the garment could be used. The more versatile a garment, the more useful it is in the wardrobe.
  - Care of the outfit.
  - Fiber content and fabric used.
  - Consumer Comparisons.
  - New techniques the model learned.
  - 4-H background and pertinent special interests of the model.
  - Reasons for selecting this category (Category I, Category II)

Fashion Revue participants must write their own commentaries. These commentaries will be read by a narrator during the modeling portion of the competition. 4-H'ers should use creativity when modeling as their commentaries are read. Intersperse turns appropriately throughout and use appropriate gestures as the details of the garment are described.

Commentaries must be submitted along with the Fashion Revue/Clothing Record and Consumer Comparison Worksheet to the State 4-H Office by May 25.

# Commentary Worksheet

Name: \_\_\_\_\_

Name of County/City: \_\_\_\_\_

Age: \_\_\_\_\_ School name: \_\_\_\_\_ School grade: \_\_\_\_\_

Description of garment: \_\_\_\_\_

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Fiber Content: \_\_\_\_\_

Care of the garment: \_\_\_\_\_

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Cost of garment: (if constructed, include notions, fabric, etc.) \_\_\_\_\_

Consumer Comparisons: \_\_\_\_\_

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Accessories: \_\_\_\_\_

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Where and when do you plan to wear the garment? \_\_\_\_\_

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Interests, hobbies, activities: \_\_\_\_\_

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